**Shyama Prasad Mukherji College**

**Teaching Plan**

**Course and Year: B.A. (H) Applied Psychology – 3rd year**

**Semester: 6th (Jan 2022-April 2022)**

**Mid- sem break 13-22 March**

**Taught individually or shared: Shared**

**Paper: Foundation of Industrial/ Organizational Psychology- I**

**Faculty: Dr. Suruchi Bhatia**

**No. of Classes** (per week)**: 02 lectures and 04 practical’s**

**Programme Objective:** The LOCF approach aims to provide a focused, outcome-based syllabus at the undergraduate level with an agenda to structure the teaching-learning experiences in a more student-centric manner. The LOCF approach has been implemented to strengthen students’ experiences.

B.A.(Hons)Applied Psychology clearly elaborates its nature and promises the outcomes that are to be accomplished by studying the courses. The programmes also state the attributes that it offers to be inculcated at the graduation level. The graduate attributes encompass values related to well-being, emotional stability, critical thinking, social justice and also skills for employability. In short, this programme prepares students for sustainability and life-long learning.

**Course objective:** Applied Psychology graduates will have a clear understanding of and exhibit ethical leadership skills in professional practice and towards the larger community.

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| **Teaching Plan** |
| 1. **Name of the Unit:**   **UNIT I**: Work Motivation: Meaning of motivation; theories of motivation (context, process, and contemporary theories). Motivational Application through Job Design and Goal Setting.  **UNIT III**: Basic Approaches to Leadership: Trait Theories; Behavioural Theories; Contingency Theories; Inspirational approaches: Transformational-transactional leadership; Contemporary approaches: Authentic leadership, Indian Approaches To Leadership, Challenges to leadership in contemporary times. |
| **Readings (in APA format)** |
| **Readings prescribed in the syllabus for each unit**  **Unit I: Work Motivation**  Greenberg & Baron, (2008).Behaviour in Organition, 9th (Ed.) Pearson. (Unit 1 Chapter 4)  Jex, Steve M. &. Britt, Thomas W (2014)Organizational Psychology: A Scientist-Practitioner Approach, 3rd Edition, Wiley International ( Unit1: Chapter 8 &9)  Luthans, F, Brett C. Luthans, Kyle W. (2015). Organizational behaviour:An evidence based approach,13th Edition. McGraw Hill (Unit1: Chapter 6)  Parikh, N. & Gupta, R. (2010). Organization Behaviour. Tata Mc.Graw Hill Education ,New Delhi (Unit 1: Chapter 7 & Chapter 8)  Robbins, S.P., Judge T.A. (2017) Essentials of Organizational Behaviour, Pearson Education (Unit1: Chapter 7&8)  **Unit IV:**  **Basic Approaches to Leadership**  Greenberg & Baron, (2008).Behaviour in Organition, 9th (Ed.) Pearson. (Unit 3 Chapter 12)  Jex, Steve M. &. Britt , Thomas W (2014)Organizational Psychology: A Scientist-Practitioner Approach, 3rd Edition,Wiley International (Unit 3: Chapter 10)  Luthans, F, Brett C. Luthans, Kyle W. (2015). Organizational behaviour:An evidence based approach,13th Edition. McGraw Hill (Unit 3: Chapter 13)  Parikh, N. & Gupta, R. (2010).Organization Behaviour. Tata Mc.Graw Hill Education ,New Delhi (Unit 3: chapter 18& 19) 33  Robbins, S.P., Judge T.A. (2017) Essentials of Organizational Behaviour, Pearson Education (Unit 3: Chapter 12)  **b.) Readings, e- references to be given to students but not prescribed in syllabus (if any) for each unit**   1. Greenberg, J and Baron, R.A. (2011) Behavior in Organizations. 10th ed. Prentice hall of India Pvt. Ltd 2. Jex, Steve M. &. Britt, Thomas W (2014)Organizational Psychology: A Scientist-Practitioner Approach, 3rd Edition, Wiley International. 3. Kondalkar V.G. (2007). Organizational Behaviour. New Delhi. New Age International (P) Ltd., Publishers. 4. Luthans, F. (2011). Organizational behaviour:An evidence based approach,12th Edition. McGraw Hill. 5. Muchinsky, P.(2007). Psychology applied to work: An introduction to Industrial and Organizational Psychology. NC: Hypergraphic Press. 6. Pareek, U. (2010). Understanding Organizational Behaviour. Oxford: Oxford University Press. 7. Robbins, S.P., Judge T.A. and Sanghi, S.(2009) Essentials of Organizational Behaviour,10th edition. Pearson Education, India.   <https://www.researchgate.net/publication/6937144_What_Is_Leadership>  [www.apa.org](http://www.apa.org)  <https://www.jstor.org>  <https://du.remotlog.com/resources>, <https://sk.sagepub.com/books/understanding-occupational-and-organizational-psychology/n3.xml>  <https://egyankosh.ac.in/bitstream/123456789/8007/1/Unit-5.pdf> |

**No. of classes required to complete the unit (approx.):**

1. **Unit I: No of Classes: 16**
2. **Unit II: No of Classes: 14**

**Sub topics to be covered and their order along with the respective time frames (if any)**

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| Unit | Sub-topics | Time-frame |
| Unit I | - Work Motivation: Meaning of motivation;  theories of motivation (context, process, and contemporary theories).  Motivational Application through Job Design and  Goal Setting. | 1st week of January  2nd week of January.  4th week of January  2nd week February |
| Unit III | Basic Approaches to Leadership: Trait Theories; Behavioural Theories;  Contingency Theories;  Inspirational approaches: Transformational-transactional leadership;  Contemporary approaches: Authentic leadership,  Indian Approaches To Leadership, Challenges to leadership in contemporary times. | 3rd week of February  1st week of March  3rd week of March  4th week of March  1st week of April  2nd week of April  4th week of April- Revision |

**Methodology of Teaching: Hybrid-** The approach would be to bridge gap between ideas and their execution, and facilitating new managerial practices adapted to emerging business realities. The curriculum offers interactive interaction between students and teachers using pedagogical technological such as lectures, technology- enabled learning, classroom discussions, use of case studies/films and documentaries/fiction, field visits, workshops etc. Furthermore, paper gives emphasis on research practical’s using psychometric tools and quantitative-qualitative techniques to be applied in field and experimental setting. The nature of practicals demands smaller groups (10-12 students). The vision is to make every single teacher attentive to the needs of students and to make teaching a collaborative, interactive, and learning experience. (Videos from Swayamprabha, e- pathshala, YouTube, National Digital Library).

Virtual classroom link- <https://classroom.google.com/u/2/c/MjIwNjI2NjY3MDE0>

Links-

**ASSESSMENT**

**Tentative date of assessments/ assignments (time frame):** Assignment- 2nd week of February 2022 Class test**-** March 2022 **,** viva voce- one week 28th April onwards

**Criteria of Assessment**: Test, Assignment, presentation, Quiz, Viva-voce